

Inspection of ASK Kindergarten & Clubs

All Saints Church, Church Street, ISLEWORTH, Middlesex TW7 6BE

Inspection date: 21 March 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy in this nurturing environment. Staff are on hand each morning to welcome children and their families. Children enjoy self-registering. Staff place strong emphasis on ensuring that children feel emotionally secure as they separate from their parents. For example, children enjoy the nursery cuddly toys as comforters when they need them. Their individual photograph books of people who are special to them help children to make links between nursery and home.

Staff know children well and quickly form strong bonds with them and their families. They carefully plan interesting and exciting activities for children. They use their assessments to set personalised targets. They ensure that the curriculum is sequenced to build on what children know and can do, and ensure that all children make expected progress.

Staff have high expectation for how they want children to behave. They teach children the importance of being kind. For instance, children enjoy being praised as they place corks into a reward jar when they have shown acts of kindness.

Children are encouraged to be independent with health and self-care. They use large models to practise brushing their teeth. Staff read stories to support them with potty training. The designated hygiene station helps children to remember to 'catch it' and 'bin it' when blowing their nose. Staff support children as they independently dress themselves for outdoor play.

What does the early years setting do well and what does it need to do better?

- Children attend well to circle-time activities. They clap along with staff as they say 'good morning' to their friends. They take turns and use resources, such as the visual timetable to follow the daily routines. They follow adults' instructions for tidying away toys and for lining up for outdoor play. They enjoy listening to each other as they share familiar stories in the reading area.
- Children engage well in the wide range of activities on offer to support their fine motor development. They enjoy using chalk and spoons to make marks in sand. They use rolling pins and cutters to manipulate play dough. They self-select pens, paper, scissors and glue from the craft station to practise their writing and engage in self-initiated craft activities.
- Children enjoy filling a range of measuring cylinders and syringes with coloured water. Staff support them to physically push and pull to load the syringes and to fill the cylinders with different amounts of water. However, staff do not consistently make the most of opportunities to further support children to learn about capacity and encourage their number recognition, to enhance their mathematics skills further.

- Staff promote a love for reading. Children enjoy taking the 'Guess How Much I Love You' story sack home and sharing the story with their parents. Staff read familiar stories to children and children enjoy joining in with the repeated phrases. Staff introduce children to new vocabulary using their actions and a range of related props.
- Staff talk to children about the importance of making healthy choices as part of a healthy lifestyle. Children enjoy eating a range of fruits at snack time. They enjoy fresh air and exercise in their large garden area. Staff engage in a range of games with children, supporting them to run and negotiate space. Children enjoy riding bicycles, balancing on wooden beams and climbing on stepping stones. This further supports their physical development.
- Parents are extremely happy with the nursery. Their children are happy, and staff support them with ideas of how to help at home. They receive daily communication from the staff team and written and verbal developmental summaries. They know staff well and talk highly of this dedicated team in supporting their families.
- The leadership team support staff well. Staff engage in regular supervision meetings and have opportunities to gain early years recognised qualifications. They show passion for continuous improvement and have a clear vision in moving forward. Leaders and staff work with a range of external agencies to ensure that children with special educational needs and/or disabilities are well supported. They have established links with the schools that children go on to attend, to support children as they move onto their next stages in learning.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand the importance of daily risk assessments to ensure that children are kept safe in all areas of the nursery. Robust procedures are in place for reporting accidents and incidents. Staff recognise the signs when a child may be at risk of abuse and understand their duty to report on any concern they may have. Staff are aware of how to report an allegation against a member of staff. Safeguarding is discussed regularly, and staff complete regular training to ensure that their knowledge is kept up to date.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend opportunities for children to learn about capacity and recognise numbers, to further develop their mathematics skills.

Setting details

Unique reference number	EY483684
Local authority	Hounslow
Inspection number	10276174
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 11
Total number of places	52
Number of children on roll	25
Name of registered person	Stewart, Mark William
Registered person unique reference number	RP908707
Telephone number	07306 086666
Date of previous inspection	4 July 2017

Information about this early years setting

ASK Kindergarten & Clubs registered in 2015 and operates from a church hall in Isleworth, in the London Borough of Hounslow. It operates Monday to Friday from 9am to 3pm, during term time only. The breakfast club operates from 8am to 8.30am, and the after-school club operates from 3.30pm to 6pm. Children attend for a variety of sessions. A team of six staff work with the children, including the manager. Three members of staff hold relevant early years childcare qualifications at level 3. The setting is in receipt of funding for free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Penny Harman

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- Parents shared their views of the nursery with the inspector.
- Leaders and the inspector conducted a learning walk together and discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector spoke to a range of staff and the leadership team about how the setting meets the needs of all learners.
- The inspector spoke to a range of staff about safeguarding policies and procedures.
- The inspector observed the interactions between the staff and children.
- The inspector and manager carried out a joint observation on a member of staff.
- The leadership team provided the inspector with a sample of key documentation on request and engaged in a leadership and management meeting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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